Teacher's Evaluation of Aural/Oral Performance of Children (T.E.A.C.H.)

Developed by Teresa Ching & Mandy Hill

Child's Name:		Your Name:	
D.O.B:		Interviewer:	
Number & Interval:		Date:	

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What is the TEACH?

- The TEACH (**T**eacher's **E**valuation of **A**ural/oral performance of **C**hildren) is a questionnaire designed to record how a child is hearing and communicating with his/her hearing aids and/or cochlear implant. We ask you to observe the child's listening behaviour in everyday situations and give a rating in relation to a range of hearing and communication scenarios.
- The TEACH is not a test. Remember even normal hearing people have some difficulty hearing in some situations. Children's listening skills improve as they grow and develop and as they get more listening practice.

Why use the TEACH?

The TEACH is used to evaluate the effectiveness of the child's hearing aids and/or cochlear implant. Your TEACH ratings will be used to build a picture of the child's functional performance in everyday life situations. The results can be used by the child's audiologists to tailor audiological intervention to address the specific difficulties experienced by the child. The TEACH scores collected at several intervals over time can also be used to monitor the child's progress with intervention.

How do I do it?

- Think about the child's behaviour over the past week in relation to each question.
- Give a rating based on the estimated percentage of time that the child displays the described behaviour.

What happens next?

- After you return a completed TEACH, a researcher may contact you to talk through your ratings. The researcher may ask you further questions to make sure they have a thorough understanding of the abilities and needs of this child.

Results from the PEACH will be used to monitor your child's progress. The information will also be passed onto your child's audiologist to guide intervention.

Pre-Rating Checklist

	Yes	No
Has the child been wearing his/her hearing aids and/or cochlear implant?		
Has the child been well/healthy?		
Have the child's hearing aids and/or cochlear implant been working properly?		

If the TEACH is used to assess performance when aided, it should only be completed when the answer to all of the above items is YES

Please reflect on the child's listening behaviour over the past week and circle the appropriate number

	Question	Never 0%	Seldom 1 - 25%	Sometimes 26 - 50%	Often 51 - 75%	Always 75 - 100%	N/A
1.	How often does the child wear his/her hearing aids and/or cochlear implant?	0	1	2	3	4	NA
2.	How often does the child complain or get upset by **loud** sounds?	4	3	2	1	0	NA
3.	When you call, does the child respond to his/her name in a **quiet** situation?	0	1	2	3	4	NA
4.	When asked, does the child follow simple instructions or do a simple task in a **quiet** situation?	0	1	2	3	4	NA
5.	When you call does the child respond to his/her name in a **noisy** situation when he/she can't see your face? (examples of responses include looks up, turns, answers verbally)	0	1	2	3	4	NA
6.	When asked, does the child follow simple instructions or do a simple task in a **noisy** situation?	0	1	2	3	4	NA
7.	When you are in a **quiet** place reading with the child, how often does he/she pay close attention to what you are saying? OR if your child is listening to stories/songs on the TV or CD when there is no other background noise how often can he/she follow what is being said?	0	1	2	3	4	NA
8.	How often does the child initiate/participate in conversation in a **quiet** situation?	0	1	2	3	4	NA
9.	How often does the child initiate/participate in conversation in a **noisy** situation?	0	1	2	3	4	NA
10.	How often does the child recognise peoples' voices without seeing who was talking?	0	1	2	3	4	NA
11.	How often does the child respond to sounds other than voices?	0	1	2	3	4	NA

Please provide comments regarding any of the above items:

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Scoring: To be completed by professional				
		RAW Score		**% Score**
QUIET	(Q's 3+4+7+8+10) A		(A/20) x 100	
NOISE	(Q's 5+6+9+11) B		(B/16) x 100	
OVERALL	(A + B) C		(C/36) x 100	