

Please join us in congratulating the 2020-2021 UW LEND Trainees

You have the opportunity to attend two oral-plenary sessions and one poster session.

Sessions will be recorded and available on the UW LEND website.

https://uw-ctu.org

UW LEND is funded by



and with generous support from





The Center on Human Development and Disability

OUWLEND ZOOM ROOM 1

WELCOME REMARKS 8:45 am PLENARY SESSION #1 Gender Diversity and Sexuality Among Neurodivergent Teens: Improving Access Through a 9:00 am Provider Toolkit and Patient Resource Guide Corinna Michels Self-Advocacy at UW LEND: Everything You Need to Know Is One Click Away! Benjamin Moore 9:20 am 9:40 am UW CHDD Interdisciplinary Resource Video Library Beth Gardner, Tara Rutter, Madeleine Bloch, Katelin Hobson, Meg Dolde **BREAK** 10:30 am 10:20 am Integrating Suicide Screening into Diagnostic Evaluations for Youth with Developmental Concerns Kaitlyn Ahlers 10:40 am Evidence Framework for Studying Effect of Midline-Elevated Positioning for Prevention of Intraventricular Hemorrhage in Infants < 30 Weeks Gestation Benjamin al-Haddan 11:00 am Navigating Transition for Families of Color Hodan Mohamed **BREAK** 11:20 am POSTER FORUM 11:30 am Prader Willi Syndrome: Education for Health Care Providers Letitia Marsh 11:45 am Navigating Complexity to Support Incarcerated Youth with Neurodevelopmental Disabilities Emily Bond 12:00 pm Access to Dental Care for Pediatric Patients with Autism and Medicaid Emily Johnson 12:15 pm Stimulant Medication Adherence During The COVID-19 Pandemic Matthew Scott 12:30 pm Collaborative Intake Form Pilot: Decrease Information Gathering, Increase Direct Contact Iessica Preuschoff **LUNCH BREAK** 12:45 - 1:45 pm PLENARY SESSION #2 Trauma Screenings for Children with Developmental Disabilities Katie Johnson 1:45 pm 2:05 pm Supplemental Security Income (SSI) Is A Poverty Trap Susan Sturms Improving Communication Access: Considering Impacts of Masks Maribeth Collins 2:25 pm 2:45 pm Addressing The Gaps in Genetic Services for Families Madelyn Gillentine

CLOSING REMARKS

3:05 pm

OUWLEND ZOOM ROOM 2

8:45 am WELCOME REMARKS

PLENARY SESSION #1: RECORDING: 9-10:10 am and RECORDING: 10:20-11:20 am

9:00 am Exploring Genetic Testing Data and Rates of Autism Spectrum Diorder Diagnosis

Maria Everett

9:20 am Autism At Work Proposal

Veronica Bravo and John Wennberg

9:40 am Pediatric Feeding Disorders Needs Assessment Brittany Betts, Lois Kaiser and Chelsea Rogers

10:10 am BREAK

10:20 am Treatment Resources for Patients with Low Vision Kaycee Howell

10:40 am Addressing Dental Needs for Patients with IDD: Handbook for Dental Providers

Sampada Deshpande

11:00 am Sensory Processing with Autistic Adults Isaac Shiu

11:20 am **BREAK**

POSTER FORUM: RECORDING

11:30 am Madigan Army Medical Center HealthSteps Pilot Outcome Study Ionathan Choosy

11:45 am Impact of COVID-19 on Individuals with Williams Syndrome:

Importance of Community & Social Connection Claire Miller

12:00 pm Treating Disruptive Behavior in Children with ASD: RUBI Program Daina Tagavi

12:15 pm Understanding Mental Health in Teens who are Deaf and Hard of Hearing (DHH)

Kasey O'Hara

LUNCH BREAK 12:15 - 1:45 pm

PLENARY SESSION #2: RECORDING

1:45 pm <u>Diagnostic Feedback via Telehealth: Parent Prescriptives</u> Jennifer Beighley

2:05 pm Special Education in The Time of COVID Jennifer DiBona

2:25 pm International Collaborations Serving Individuals with ASD: Case Study Review Marwa Abdalla

2:45 pm Piloting Non-Verbal Cognitive Assessment Tool in Ugandan Children Erika Phelps

3:05 pm CLOSING REMARKS

OUWLEND ZOOM ROOM 3

POSTER FORUM: RECORDING

11:30 am Proposed Pediatric Risk Stratification Method (PRiSM) Paul Patterson

11:45 pm Assessment of Physical Activity Programs for Children with Autism Spectrum Disorder (ASD)

Lauren Frishholz

12:00 pm Transitioning Dental Care from Pediatrics to Adult Dentistry Samantha Best

12:15 pm. Predicting Social Skills Change Among Children with ADHD and ASD Shannon Ludeman

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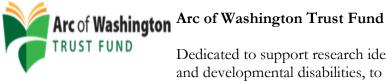
For more information



Health Resources and Service Administration: Maternal & Child Health Bureau (MCH)

Provide funding to a national network of 52 LEND programs typically operated within a university and part of a UCEDD. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence.

For more information



Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population.

For more information on grant opportunities and ways to donate