

UW LEND

26th Annual

UW LEND Leadership and Research Symposium

**Please join us in congratulating the
2020-2021
UW LEND Trainees**

You have the opportunity to attend
two oral-plenary sessions and one poster session.
Sessions will be recorded and available on the UW LEND website.

<https://uw-ctu.org>

UW LEND is funded by



and with generous support from



<https://www.arctrustfund.org>



The Center on Human Development and Disability

UW LEND ZOOM ROOM 1

8:45 am WELCOME REMARKS

PLENARY SESSION #1

- 9:00 am [Gender Diversity and Sexuality Among Neurodivergent Teens: Improving Access Through a Provider Toolkit and Patient Resource Guide](#) *Corinna Michels*
- 9:20 am [Self-Advocacy at UW LEND: Everything You Need to Know Is One Click Away!](#) *Benjamin Moore*
- 9:40 am [UW CHDD Interdisciplinary Resource Video Library](#)
Beth Gardner, Tara Rutter, Madeleine Bloch, Katelin Hobson, Meg Dolde

10:30 am BREAK

- 10:20 am [Integrating Suicide Screening into Diagnostic Evaluations for Youth with Developmental Concerns](#) *Kaitlyn Ahlers*
- 10:40 am **Evidence Framework for Studying Effect of Midline-Elevated Positioning for Prevention of Intraventricular Hemorrhage in Infants < 30 Weeks Gestation** *Benjamin al-Haddan*
- 11:00 am [Navigating Transition for Families of Color](#) *Hodan Mohamed*

11:20 am BREAK

POSTER FORUM

- 11:30 am [Prader Willi Syndrome: Education for Health Care Providers](#) *Letitia Marsh*
- 11:45 am [Navigating Complexity to Support Incarcerated Youth with Neurodevelopmental Disabilities](#)
Emily Bond
- 12:00 pm [Access to Dental Care for Pediatric Patients with Autism and Medicaid](#) *Emily Johnson*
- 12:15 pm [Stimulant Medication Adherence During The COVID-19 Pandemic](#) *Matthew Scott*
- 12:30 pm [Collaborative Intake Form Pilot: Decrease Information Gathering, Increase Direct Contact](#)
Jessica Preuschhoff

LUNCH BREAK 12:45 - 1:45 pm

PLENARY SESSION #2

- 1:45 pm [Trauma Screenings for Children with Developmental Disabilities](#) *Katie Johnson*
- 2:05 pm [Supplemental Security Income \(SSI\) Is A Poverty Trap](#) *Susan Sturms*
- 2:25 pm [Improving Communication Access: Considering Impacts of Masks](#) *Maribeth Collins*
- 2:45 pm [Addressing The Gaps in Genetic Services for Families](#) *Madelyn Gillentine*

3:05 pm CLOSING REMARKS

UWLEND ZOOM ROOM 2

8:45 am **WELCOME REMARKS**

PLENARY SESSION #1: [RECORDING](#): 9-10:10 am and [RECORDING](#): 10:20-11:20 am

9:00 am **Exploring Genetic Testing Data and Rates of Autism Spectrum Disorder Diagnosis**
Maria Everett

9:20 am **[Autism At Work Proposal](#)**
Veronica Bravo and John Wennberg

9:40 am **[Pediatric Feeding Disorders Needs Assessment](#)** *Brittany Betts, Lois Kaiser and Chelsea Rogers*

10:10 am BREAK

10:20 am **[Treatment Resources for Patients with Low Vision](#)** *Kaycee Howell*

10:40 am **[Addressing Dental Needs for Patients with IDD: Handbook for Dental Providers](#)**
Sampada Deshpande

11:00 am **[Sensory Processing with Autistic Adults](#)** *Isaac Shin*

11:20 am BREAK

POSTER FORUM: [RECORDING](#)

11:30 am **Madigan Army Medical Center HealthSteps Pilot Outcome Study** *Jonathan Chooley*

11:45 am **[Impact of COVID-19 on Individuals with Williams Syndrome: Importance of Community & Social Connection](#)** *Claire Miller*

12:00 pm **[Treating Disruptive Behavior in Children with ASD: RUBI Program](#)** *Daina Tagavi*

12:15 pm **[Understanding Mental Health in Teens who are Deaf and Hard of Hearing \(DHH\)](#)**
Kasey O'Hara

LUNCH BREAK 12:15 - 1:45 pm

PLENARY SESSION #2: [RECORDING](#)

1:45 pm **[Diagnostic Feedback via Telehealth: Parent Prescriptives](#)** *Jennifer Beighley*

2:05 pm **[Special Education in The Time of COVID](#)** *Jennifer DiBona*

2:25 pm **[International Collaborations Serving Individuals with ASD: Case Study Review](#)** *Marwa Abdalla*

2:45 pm **[Piloting Non-Verbal Cognitive Assessment Tool in Ugandan Children](#)** *Erika Phelps*

3:05 pm CLOSING REMARKS

UWLEND ZOOM ROOM 3

POSTER FORUM: [RECORDING](#)

- 11:30 am [Proposed Pediatric Risk Stratification Method \(PRiSM\)](#) *Paul Patterson*
- 11:45 pm [Assessment of Physical Activity Programs for Children with Autism Spectrum Disorder \(ASD\)](#)
Lauren Frishholz
- 12:00 pm [Transitioning Dental Care from Pediatrics to Adult Dentistry](#) *Samantha Best*
- 12:15 pm. [Predicting Social Skills Change Among Children with ADHD and ASD](#) *Shannon Ludeman*

UWLEND Partners and Funders



Center on Human Development and Disability

University Center for Excellence on Developmental Disability (UCEDD)
Eunice Kennedy Shriver Intellectual and Developmental Disabilities
Research Center (IDDRC)

[For more information](#)



Health Resources and Service Administration: Maternal & Child Health Bureau (MCH)

Provide funding to a national network of 52 LEND programs typically operated within a university and part of a UCEDD. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence.

[For more information](#)



Arc of Washington Trust Fund

Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population.

[For more information on grant opportunities and ways to donate](#)