

# Please join us in congratulating the 2021-2022 UW LEND Trainees

You have the opportunity to attend two oral-plenary sessions and one poster session.

Sessions will be recorded and available on the UW LEND website.

<a href="https://uw-ctu.org">https://uw-ctu.org</a>

**UW LEND** is funded by



and with generous support from



https://www.arctrustfund.org



The Center on Human Development and Disability

## **OUWLEND WELCOME AND SESSION #1**

9:00 am WELCOME Jen Gerdts, Shayla Collins, Gabrielle Miller

SESSION #1: 9:30 am - 10:45 am

**ROOM 1: Full Day Recording** 

9:30 am Screening for Pediatric Feeding Disorders in the CTU Savannah Bailey-Peterson introduced by John Thorne

9:50 am Addressing the Autism Waitlist Crisis: ECHO Autism as a Method of Increasing Confidence and Community Diagnosis of ASD in Primary

Care Settings *Karis Casagrande* introduced by Kathleen Lehman

10:10 am Group SELFI: Preliminary Results from RCT of a Social Media Skills Group Intervention

Anthony Osuna introduced by Kathleen Lehman

10:25 am Diagnosis Oppositional Defiant Disorder vs ADHD: Does Racial Bias Influence Diagnosis? Emily Lord introduced by Mollie Royer

#### **ROOM 2: Full Day Recording**

9:30 am Supporting Parents with ID/DD Shawnda Hicks introduced by Susan Adelman

9:50 am Training Residents in the Screening Too for Autism in Toddlers: Learning Outcomes and Resident Perceptions

*Kira Belzer* Introduced by Bonnie Jordan

10:10 am Relationship Between Race and Provider Recommendations to Positive Parenting Perceptions

*Isabel Seixas* introduced by Beth Gendler

10:25 am Early Hearing Detection and Intervention: Creating Equitable Access to Newborn Hearing Screenings and Audiology Services

Alix Moody introduced by Lisa Mancl

Handout 1, Handout 2, Handout 3

#### **ROOM 3: Full Day Recording**

9:30 am Early Intervention Provider Perspectives of Caregiver Readiness to Discuss ASD Concerns

Hannah Benavidez introduced by Megan Goldenshteyn

9:50 am Emotional Eating: Reflecting on My Personal Experience to Educate Others Helen Nash introduced by Ivanova Smith

10:10 am Enhancing Cultural Sensitivity in First Steps Dianne Manansala introduced by Sophie Lu

10:25 am The 6 F's: Applying the ICF Framework at Intake to Improve Person-Centered Care Bianca Garza introduced by Katie Buck

10:45 am **BREAK** 

## **OUWLEND SESSION #2**

SESSION #2: 11:00 am - 12:15 pm

#### **ROOM 1:**

11:00 am <u>Caregiving After Diagnosis: A Guide for New Family Caregivers of Children with Disabilities and Complex Medical Needs</u> *Whitney Stohr* introduced by Susan Adelman

11:20 am Spanish Articulation *Itzel Carrillo* introduced by Katie Buck

11:40 am <u>Increasing Awareness of Neurodiversity in Elementary Aged Girls and Opening Conversations with Parents and Caregivers</u>

\*\*Anne Guion and Siyu Lu\*\* introduced by Sophie Lu\*\*

11:55 am Virtual Reality for Rehabilitation Wendy Schnare introduced by Brooke Fitterer

#### ROOM 2:

11:00 am Examining Systems of Support in Schools Mackenzie Morrison introduced by Scott Spaulding

11:20 am Bringing the Ram Chef Program to Washington State Khimberly Schoenacker introduced by Kate Orville

11:40 am Expanding the OT Evaluation Process for Teens at the CHDD Tobey Close introduced by Sue Wendel

#### ROOM 3:

11:00 am <u>Building Center-Community Connections Through the Development of a Self-Advocate Council at the Seattle Children's Autism Center</u> *Mattie Bly* introduced by Julia Mattson

11:20 am Fetal Alcohol Spectrum Disorder: Growth Deficiency and Oral Sensory Differences Maryann Ruiz introduced by Mari Mazon

11:40 am Congenital Cytomegalovirus: Indications, Awareness, and Screenings Ariana Ernotte introduced by Lisa Mancl

11:55 am <u>Listen, Learn, and Evolve</u>: An Approach for Educators and Providers to Understand Socially Significant Feedback of Masking *Emily Moser* introduced by Jen Gerdts

**LUNCH BREAK 12:15 - 1:00 pm** 

## **OUW**LEND session #3

SESSION #3: 1:00 pm – 1:55 pm	
ROOM 1	:
1:00 pm	Creating Resources to Help Improve Tele-Dentistry Appointments in the UW DECOD Clinic  April Dennison introduced by Ashland Doomes
1:20 pm	Gathering Family Feedback of a New Preschool Math Assessment (LLAMA)  Clarissa Alfes and Cristina Limlingan introduced by Jennifer Beighley
1:35 pm	<u>Understanding Barriers to Screening for Prenatal Alcohol Exposure in a Primary Care Setting</u> <u>Julianne Myers</u> introduced by Kathleen Lehman
ROOM 2:	
1:00 pm	Neurofeedback as a Complementary Modality to Increase Executive Functioning Skills  Joshua Strait introduced by Bonnie Jordan
1:20 pm	A Look into Current Legislative Efforts That Pertain to Individuals and Families Impacted by FASD  Maeve Sloan O'Leary introduced by Megan Goldenshteyn
1:35 pm	Representation Matters from the Very Beginning: Examining Children's Picture Books with Neurodiverse Characters  Sheena Brown introduced by Beth Gendler
ROOM 3:	
·	Autism and Suicidality Brianna Foley introduced by Mollie Royer  Improving Care Coordination for WIC Clients: A Needs Assessment Kelsey Krieger introduced by Mari Mazon

2:00 pm CLOSING REMARKS



#### **Partners and Funders**



#### Center on Human Development and Disability

University Center for Excellence on Developmental Disability (UCEDD Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Center (IDDRC)

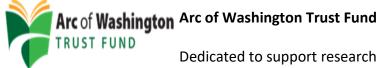
For more information



### **Health Resources and Service Administration:** Maternal & Child Health Bureau (MCH)

Provide funding to a national network of 52 LEND programs typically operated within a university and part of a UCEDD. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence.

For more information



Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population.

For more information on grant opportunities and ways to donate