



27th Annual

**UW LEND Leadership
and Research Symposium**

**Please join us in congratulating the
2021-2022
UW LEND Trainees**

You have the opportunity to attend
two oral-plenary sessions and one poster session.
Sessions will be recorded and available on the UW LEND website.

<https://uw-ctu.org>

UW LEND is funded by



and with generous support from



<https://www.arctrustfund.org>



The Center on Human Development and Disability

UWLEND WELCOME AND SESSION #1

9:00 am **WELCOME** *Jen Gerdts, Shayla Collins, Gabrielle Miller*

SESSION #1: 9:30 am - 10:45 am

ROOM 1: [Full Day Recording](#)

9:30 am [Screening for Pediatric Feeding Disorders in the CTU](#) *Savannah Bailey-Peterson* introduced by John Thorne

9:50 am [Addressing the Autism Waitlist Crisis: ECHO Autism as a Method of Increasing Confidence and Community Diagnosis of ASD in Primary Care Settings](#) *Karís Casagrande* introduced by Kathleen Lehman

10:10 am [Group SELFI: Preliminary Results from RCT of a Social Media Skills Group Intervention](#)
Anthony Osuna introduced by Kathleen Lehman

10:25 am [Diagnosis Oppositional Defiant Disorder vs ADHD: Does Racial Bias Influence Diagnosis?](#) *Emily Lord* introduced by Mollie Royer

ROOM 2: [Full Day Recording](#)

9:30 am [Supporting Parents with ID/DD](#) *Shawnda Hicks* introduced by Susan Adelman

9:50 am [Training Residents in the Screening Too for Autism in Toddlers: Learning Outcomes and Resident Perceptions](#)
Kira Belzer Introduced by Bonnie Jordan

10:10 am Relationship Between Race and Provider Recommendations to Positive Parenting Perceptions
Isabel Seixas introduced by Beth Gendler

10:25 am [Early Hearing Detection and Intervention: Creating Equitable Access to Newborn Hearing Screenings and Audiology Services](#)
Alix Moody introduced by Lisa Mancl
[Handout 1](#), [Handout 2](#), [Handout 3](#)

ROOM 3: [Full Day Recording](#)

9:30 am [Early Intervention Provider Perspectives of Caregiver Readiness to Discuss ASD Concerns](#)
Hannah Benavidez introduced by Megan Goldenshteyn

9:50 am [Emotional Eating: Reflecting on My Personal Experience to Educate Others](#) *Helen Nash* introduced by Ivanova Smith

10:10 am [Enhancing Cultural Sensitivity in First Steps](#) *Dianne Manansala* introduced by Sophie Lu

10:25 am [The 6 F's: Applying the ICF Framework at Intake to Improve Person-Centered Care](#) *Bianca Garza* introduced by Katie Buck

10:45 am BREAK

UWLEND SESSION #2

SESSION #2: 11:00 am – 12:15 pm

ROOM 1:

- 11:00 am [Caregiving After Diagnosis: A Guide for New Family Caregivers of Children with Disabilities and Complex Medical Needs](#)
Whitney Stohr introduced by Susan Adelman
- 11:20 am [Spanish Articulation](#) **Itzel Carrillo** introduced by Katie Buck
- 11:40 am [Increasing Awareness of Neurodiversity in Elementary Aged Girls and Opening Conversations with Parents and Caregivers](#)
Anne Guion and Siyu Lu introduced by Sophie Lu
- 11:55 am [Virtual Reality for Rehabilitation](#) **Wendy Schnare** introduced by Brooke Fitterer

ROOM 2:

- 11:00 am [Examining Systems of Support in Schools](#) **Mackenzie Morrison** introduced by Scott Spaulding
- 11:20 am [Bringing the Ram Chef Program to Washington State](#) **Khimberly Schoenacker** introduced by Kate Orville
- 11:40 am [Expanding the OT Evaluation Process for Teens at the CHDD](#) **Tobey Close** introduced by Sue Wendel

ROOM 3:

- 11:00 am [Building Center-Community Connections Through the Development of a Self-Advocate Council at the Seattle Children's Autism Center](#)
Mattie Bly introduced by Julia Mattson
- 11:20 am [Fetal Alcohol Spectrum Disorder: Growth Deficiency and Oral Sensory Differences](#) **Maryann Ruiz** introduced by Mari Mazon
- 11:40 am [Congenital Cytomegalovirus: Indications, Awareness, and Screenings](#) **Ariana Ernotte** introduced by Lisa Mancl
- 11:55 am [Listen, Learn, and Evolve: An Approach for Educators and Providers to Understand Socially Significant Feedback of Masking](#)
Emily Moser introduced by Jen Gerdts

LUNCH BREAK 12:15 - 1:00 pm

UWLEND SESSION #3

SESSION #3: 1:00 pm – 1:55 pm

ROOM 1:

- 1:00 pm Creating Resources to Help Improve Tele-Dentistry Appointments in the UW DECOD Clinic
April Dennison introduced by Ashland Doomes
- 1:20 pm Gathering Family Feedback of a New Preschool Math Assessment (LLAMA)
Clarissa Alfes and Cristina Limlingan introduced by Jennifer Beighley
- 1:35 pm Understanding Barriers to Screening for Prenatal Alcohol Exposure in a Primary Care Setting
Julianne Myers introduced by Kathleen Lehman

ROOM 2:

- 1:00 pm Neurofeedback as a Complementary Modality to Increase Executive Functioning Skills
Joshua Strait introduced by Bonnie Jordan
- 1:20 pm A Look into Current Legislative Efforts That Pertain to Individuals and Families Impacted by FASD
Maeve Sloan O'Leary introduced by Megan Goldenshteyn
- 1:35 pm Representation Matters from the Very Beginning: Examining Children's Picture Books with Neurodiverse Characters
Sheena Brown introduced by Beth Gendler

ROOM 3:

- 1:00 pm Autism and Suicidality *Brianna Foley* introduced by Mollie Royer
- 1:20 pm Improving Care Coordination for WIC Clients: A Needs Assessment *Kelsey Krieger* introduced by Mari Mazon

2:00 pm **CLOSING REMARKS**

**Center on Human Development and Disability**

University Center for Excellence on Developmental Disability (UCEDD)
Eunice Kennedy Shriver Intellectual and Developmental Disabilities
Research Center (IDDRC)

[For more information](#)

**Health Resources and Service Administration:
Maternal & Child Health Bureau (MCH)**

Provide funding to a national network of 52 LEND programs typically operated within a university and part of a UCEDD. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence.

[For more information](#)

**Arc of Washington Trust Fund**

Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population.

[For more information on grant opportunities and ways to donate](#)