

2:00 pm [Remember the Caregivers: How Pediatric Providers Can Support Parent and Family Caregivers](#)

Whitney G. Stohr

Introduction by Shawnda Hicks, BAHS

2:15 pm [Genetic Testing – What Is It?](#)

Sneha Ambati Gupta, MS

Introduction by Jennifer Beighley, PhD

2:30 pm BREAK

SESSION #4

2:45 pm [Communication Supports to Enhance Strengths-Based Evaluation in School-Based OT](#)

Daniel Eidelson, Grace Tsu-ing Liau, BA and Jamie Valenzuela, OTD, OTR/L, C/NDT

Introduction by Ben Moore

3:00 pm [Strategies to Increase Parent Self-Efficacy](#)

Christine Griffin

Introduction by Susan Adelman, OTR

3:15 pm [A Pilot Intervention of Extended Social Work Support in a Neurodevelopmental Clinic](#)

Sandy Dempsey, MSW, IMH-E®

Introduction by Beth Gendler, MSW

11:30 am [Streamlining Access to Seattle Children’s Autism Center: Increasing Transparency and Updating Pathways to Care](#)

Karís Casagrande, PhD

Introduction by Kathleen Lehman, PhD, ABSNP

3:45 pm **CLOSING REMARKS**



The Institute on
Human Development and Disability
University Center for Excellence on Developmental Disability (UCEDD)
Eunice Kennedy Shriver Intellectual and Developmental Disabilities
Research Center (IDDDRC) <https://depts.washington.edu/chdd/>

Maternal and Child Health Bureau

There are 60 LEND programs in every state, the District of Columbia, the United States Virgin Islands, Puerto Rico, and six Pacific Basin jurisdictions, either as an awardee or in partnership with a LEND program. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence. <https://www.aucd.org>



The Arc of Washington Trust Fund

Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population. <https://www.arctrustfund.org/about-us>



The Institute on
Human Development and Disability
presents

The 28th Annual Leadership and Research Symposium

Monday, June 5, 2023

8:30 am – 4:00 pm

Waterfront Activities Center

Special thanks to the

Maternal and Child Health Bureau



and **The Arc of Washington Trust Fund**



for their generous support of these traineeships





2023 UW LEND TRAINEE PRESENTATIONS

8:30 am Arrival and Continental Breakfast

9:00 am WELCOME REMARKS

Jennifer Gerdts, PhD, UW LEND Director

Thomas Schulte, PhD, President, Arc of WA Trust Fund Board

Susan Wendel, MS, OTR, UW LEND Training Director

SESSION #1

9:15 am [Improving Autism Evaluation Workflow in a Community Health Care Setting](#)

Heather Buzbee, MSN, CPNP-PC, PMHNP-BC, PhD-S

Introduction by Jennifer Gerdts, PhD

[Handout](#)

9:30 am [Early Childhood Hearing Screenings](#)

Maritza Zaldivar-Lima, BS

Introduction by Lisa Mancl, MS, CCC-A

9:45 am **Adults with Autism: The Invisible Minority**

Amanda (Bella) Alexander and Violet Dahlberg

Introduction by Ivanova Smith

10:00 am [Understanding the Experience of Caregivers from Alaska During Their Stay in the Inpatient Rehabilitation Unit at Seattle Children's Hospital](#)

Daniel Millar, PT, DPT, MPH

Introduction by Brooke Fitterer, PT, DPT, PCS

10:15 am BREAK

SESSION #2

10:30 am **Improving Family Centered Care Practices from NICU to Home**

Claire Bange, CCC-SLP and

Mackenzie Franke, OTR/L

Introduction by Katie Buck, DPT

10:45 am **How Are Caregivers of Developmentally Disabled Children Managing Their Stress?**

Sepideh Kittleson, BS

Introduction by Beth Gendler, MSW

11:00 am [Public Misconceptions of ADHD](#)

George Benson, DO

Introduction by Bonnie Jordan, MD

11:15 am [All Things IEP](#)

Sasha Appelbaum, MIT

Introduction by Lianne Caster, MA

11:30 am-12:15 pm LUNCH BREAK

POSTER SESSION 12:15-1:30 pm

[My Toddler's Social Communication \(MTSC\)](#)

Shana M. Attar, MS

Spokane's Skyline of Autism Resources

Elizabeth Becerra, MS, CCC-SLP and Allie Speziale

[Analysis of Disparities in Diagnosis of Autism Spectrum Disorder in the Military Pediatric Population](#)

Ocheze Chikezie-Darron, MD

Caregivers' Perspectives on Conveying Children's Alternative Communication and Sensory Needs in the Emergency Department

Marnina Gottesman, MD

[An Advocacy Guide for Intellectual and Developmental Disabilities in Washington State](#)

Talia Hargrove, MEd, BCBA

[Centering Joy in the Neurodivergent Community](#)

Shaunté Johnson

Neurodiversity Affirming Resources for Families of Autistic Children

Abigail Lindsay, MSW

[Children's Books Featuring Hearing Differences: A Diversity Review](#)

Leah Martin, AuD, CCC-A

[The Asian American "Autism" Family Relationship: Experiences Among Non-Autistic Adult Siblings](#)

Thanh Phuong Thi Nguyen, MA

[Pediatric Autism Support Passport for Emergency Department Visits](#)

Kaylie D. Peterson, DNP, CPNP-PC

[Feeding Disorders: Current State of Treatment and Professional Training in Washington State](#)

Madeleine Quinn, BA

[Lost in Translation: Translation of Psychological Measures](#)

Gabi Sepulveda, MS

SESSION #3

1:30 pm [Navigating Hearing Change for Children Who Are Hard of Hearing](#)

Emily Muffett, BS, BA

Introduction by Lisa Mancl, MS, CCC-A

1:45 pm [Cultural Adaptations of an Early Intervention Program](#)

Misty Pruner, PhD, OTR/L and

Barbara Reynolds, MSW

Introduction by Susan Wendel, MS, OTR/L