



**UW LEND Trainee – Leadership Project Proposal
2023-2024**

Program: UW Haring Center -- Inclusionary Practices Professional Development Project (IPP) Demonstration Sites

Contact Person: Ilene Schwartz

Email: ilene@uw.edu

Phone: 206-713-7866

Project Title: Supporting the Needs of Learners with Complex Support Needs in Inclusive Settings

Describe the Need:

The Washington State Office of the Superintendent of Public Instruction (OSPI) is in the 5th year of funding the Inclusionary Practices Professional Development Project (<https://ospi.k12.wa.us/policy-funding/special-education-funding-and-finance/inclusionary-practices-professional-development-project>). The University of Washington's Haring Center has been a primary partner in this project. This project was funded by the Washington state legislature to address a dire need in Washington state. Washington has historically ranked in the bottom quartile of states in the number of children with disabilities participating in general education for more than 50% of the school day.

Brief Description of Proposed Project:

The OSPI [IPP Project](#) is committed to increasing inclusive schools in Washington State through professional development, coaching, and support of demonstration sites.

- Fifteen schools, across all 9 Education Service Regions in Washington State have been identified as Inclusion Demonstration Sites. These schools have been engaging in their own professional growth and providing professional development to visiting schools.
- As we move forward with our project, we are continuing to partner with demo sites to highlight their exemplary practices in inclusive education.
- Our goals moving forward align with the priorities of the larger statewide inclusionary practices' professional development project goals:
 - Centering racial equity and intersectionality with disability.

- Engaging families as decision makers and co-designers.
- Including student voice and opportunities for self-advocacy.
- Prioritize the inclusion of students with significant disabilities, extensive supports needs and students who have been historically marginalized in our educational system to truly realize our goal of including each and every student.

<https://ippdemosites.org/>

Project Goal and/or Desired Outcome:

We have three primary activities that trainees could complete:

- This year we will be working with the state to help schools decrease the amount of restraint and seclusion used with students. We would like a trainee to help complete a literature review related to restraint and seclusion, effective interventions that have been used in place of restraint and seclusion, and policies that other states have used to address this issue. We will also be creating training materials and on this topic.
- This year we will also be working with the state to address the needs of students who have been systematically excluded from inclusive activities (e.g., BIPOC students, students with complex support needs). We would like a trainee to help complete a literature review related to including diverse students, including students with complex needs, and policies that other states have used to address this issue. We will also be creating training materials and on this topic.
- Every year our inclusion specialists visit schools and help schools host visit for other educators. A trainee who wanted experience coaching school professionals could work alongside our inclusion specialists and work with either a preschool, elementary school, middle school, or high school.

Proposed Roles/Responsibilities of the UW LEND Trainee(s): *Include number of trainees desired*

- We would invite 2-3 trainees to work with us.
- Trainees would attend our weekly team meeting (held on zoom)
- Trainees will set individual goals with project mentor (Ilene Schwartz). Products and responsibilities will be determined to meet the needs of individual trainees.

List Any Desired Trainee Prior Experiences or Skills:

- Knowledge of inclusive schooling
- Knowledge of creating literature reviews
- Experience developing training and/or dissemination materials