

KNOWLEDGE AREAS

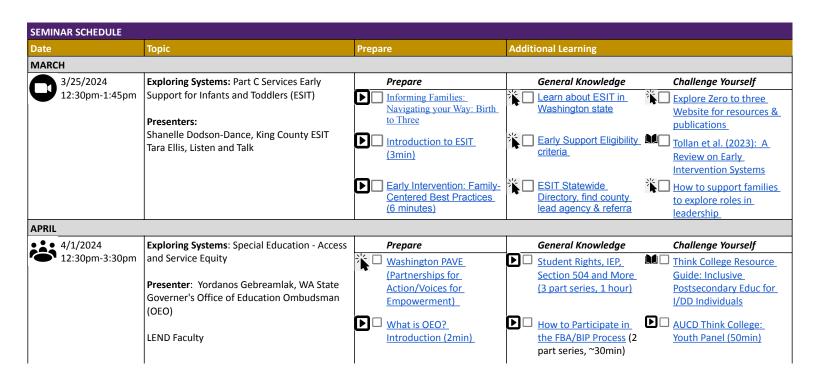
Learning Objectives	Required Activities
Describe early intervention systems of care and identify local and regional resources Understand school-based systems serving an individual student and consider opportunities for school and medical system communication Understand local and statewide systems for family navigation and support including those serving families of varied ethnic and cultural backgrounds Understand the role and contributions of the WA State Department of Health Children and Youth with Special Health Care Needs, an MCH Title V funded program Recognize contributors to inequities and disparities in access to services such as geographic location, linguistic diversity, socioeconomic status, and cultural background	 Attend UW LEND seminars; synchronously or asynchronously Participate in April UW LEND Workshop; synchronously Complete required pre-seminar or workshop activities as assigned OPTIONAL: Participate in a fieldtrip to Children's Village in Yakima

INTERDISCIPLINARY CLINICAL PRACTICE Trainees will integrate new knowledge in interdisciplinary clinical practices that are person-/family-centered and culturally and linguistically responsive.			
Learning Objectives	Required Activities		
 Participate and/or experience interdisciplinary clinical practice in the setting of diagnostic assessment or at-risk monitoring Modify and attune your communication with families based on their unique perspectives: culture, race, health literacy, personal stories and experience Engage in shared collaboration with families in the decision-making process Appreciate the roles of community-based providers and systems stake-holders to support interagency collaboration 	 Attend one ECHO session or view a recorded ECHO session Complete <u>at least one</u> of the following clinical options: Participate in CTU/LEND interdisciplinary clinic Observe in a CTU/LEND interdisciplinary clinic Describe interdisciplinary clinical experiences in your community or worksite; discuss with mentor Attend <u>at least one</u> interdisciplinary case discussion, choose from: Child Development Clinic (CDC) individual case discussion All clinic case discussions in either Infant Development Follow-Up Clinic (IDFC) or Cardiac Neurodevelopment Clinic (CNC) Alernative interdisciplinary case discussion; discuss with mentor 		

LEADERSHIP			
Trainees will gain knowledge, skill, practice and confidence participating in leadership roles.			
Learning Objectives	Required Activities		
Appreciate the variety of ways leadership opportunities may present	Participate in May UW LEND Workshop: Annual LEND Knowledge Review Activity		

themselves Practice leadership in the dissemination of a professional presentation Track your own leadership growth and individual goals related to leadership development	Complete Leadership Project and prepare for presentation at the UW LEND Leadership & Research Symposium		
	□ Participate in ≥ 4 Adolescent Transition Seminars synchronously during the LEND Year.		
	Attend one ECHO session or view a recorded ECHO session		
	\Box Meet with Faculty Mentor at the end of the quarter		
	Complete the Spring Quarter Reflection Form		
	Participate in trainee community discussions to provide final UW LEND feedback		

PORTANT INFORMATIO	ON		Symbols Key	
In-person session	First Monday of the month from 12:30 to 3:30	UW Portage Bay Building (room 209)	Website	Listen
Zoom session	All other Mondays from 12:30 to 1:45	https://washington.zoom. us/j/92466210505	Watch	Read



		Complete leadership project survey by 4/12/2024	The difference between IEPs and 504 plans	■ D Special Education in Washington State (1 hour)
4/8/2024	Trainee-Led Seminar: A review of	Prepare	General Knowledge	Challenge Yourself
12:30-1:45pm	Developmental Diagnoses	Practice your presentation (make sure it is 8 minutes, do not read your slides, share important points)	Links to presentations will be provided. Take time to explore additional resources offered.	UC Davis MIND Introduction to neurodevelopmental disorders (40min)
		Review leadership project guidelines		
		project survey by 4/12/2024		
4/15/2024 12:30-1:45pm	Trainee-Led Seminar: A review of Developmental Diagnoses	Prepare	General Knowledge	Challenge Yourself
	With reflection from Family Discipline	Practice your presentation (make sure it is 8 minutes, do not read your slides, share important points)	Links to presentations will be provided. Take time to explore additional resources offered.	LEND Family Navigation Resource Panel (40 minutes)
		Review leadership project guidelines		
4/22/2024	Squad Meet-Up: Prepare for leadership	Prepare	General Knowledge	Challenge Yourself
12:30-1:45pm	project presesentation at the UW LEND Symposium	Come prepared to talk about planning for your leadship project	AUCD Presenter Guidelines on Accessibility and Inclusion	Making your PowerPoint presentations accessible (45 min)
4/29/2024	UW LEND Satellite Sites: A Look at	Prepare	General Knowledge	Challenge Yourself
12:30-1:45pm	Community Systems in Eastern Washington Presenters : UW LEND Satellite Faculty & Trainees	Yakima LEND Satellite: Children's Village Spokane LEND Satellite: Northwest Autism Center		
MAY				
5/6/2024 12:30-3:30pm	Annual UW LEND Skills Station Facilitator: UW LEND Faculty	An opportunity to work in small gr get to see and celebrate your grow	• •	w knowledge and skills. You will
5/13/2024	Exploring Systems: Washington State Title V	Prepare	General Knowledge	Challenge Yourself
12:30-1:45pm	Services: Dept of Health CYSHCN Program Presenter : Khimberly Schoenacker, WA DOH and Kate Orville, WA Medical Home		School & Medical Autism Review Team (SMART)	AMCHP Website: History of Title V and Title V State Profiles History of Title V: Timeline
		Home Partnerships Project	<u>WA State Care</u> Coordination Toolkit	

5/20/2024 12:30-1:45pm	UW LEND Final Trainee Reflections	Congratulations you have completed the UW LEND Seminars & Workshops We look forward to your feedback so that our program continues to grow, develop, and improve. Thank You!		
5/27/2024	NO Seminar			
	Memorial Day Holiday			
JUNE				
6/3/2024 All Day	OUW LEND	Leadership & Research Symposium IHDD – Haring Center Room 150		

CONGRATULATIONS!