

## KNOWLEDGE AREAS

### COMMUNITY RESOURCES & SYSTEMS OF CARE

Trainees will learn about statewide agencies and systems of care to advocate for equity accessing services and for systems responsive to the diversity of individuals served.

Learning Objectives	Required Activities
<p><b>Describe</b> early intervention systems of care and identify local and regional resources</p> <p><b>Understand</b> school-based systems serving an individual student and consider opportunities for school and medical system communication</p> <p><b>Understand</b> local and statewide systems for family navigation and support including those serving families of varied ethnic and cultural backgrounds</p> <p><b>Understand</b> the role and contributions of the WA State Department of Health Children and Youth with Special Health Care Needs, an MCH Title V funded program</p> <p><b>Recognize</b> contributors to inequities and disparities in access to services such as geographic location, linguistic diversity, socioeconomic status, and cultural background</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attend UW LEND seminars; synchronously or asynchronously</li> <li><input type="checkbox"/> Participate in April UW LEND Workshop; synchronously</li> <li><input type="checkbox"/> Complete required pre-seminar or workshop activities as assigned</li> <li><input type="checkbox"/> <b>OPTIONAL:</b> Participate in a fieldtrip to Children's Village in Yakima</li> </ul>

### INTERDISCIPLINARY CLINICAL PRACTICE

Trainees will integrate new knowledge in interdisciplinary clinical practices that are person-/family-centered and culturally and linguistically responsive.

Learning Objectives	Required Activities
<p><b>Participate</b> and/or experience interdisciplinary clinical practice in the setting of diagnostic assessment or at-risk monitoring</p> <p><b>Modify</b> and attune your communication with families based on their unique perspectives: culture, race, health literacy, personal stories and experience</p> <p><b>Engage</b> in shared collaboration with families in the decision-making process</p> <p><b>Appreciate</b> the roles of community-based providers and systems stakeholders to support interagency collaboration</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Attend one ECHO session or view a recorded ECHO session</a></li> </ul> <p>Complete <b>at least one</b> of the following clinical options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Participate in CTU/LEND interdisciplinary clinic</li> <li><input type="checkbox"/> Observe in a CTU/LEND interdisciplinary clinic</li> <li><input type="checkbox"/> Describe interdisciplinary clinical experiences in your community or worksite; discuss with mentor</li> </ul> <p>Attend <b>at least one</b> interdisciplinary case discussion, choose from:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child Development Clinic (CDC) individual case discussion</li> <li><input type="checkbox"/> All clinic case discussions in either Infant Development Follow-Up Clinic (IDFC) or Cardiac Neurodevelopment Clinic (CNC)</li> <li><input type="checkbox"/> Alternative interdisciplinary case discussion; discuss with mentor</li> </ul>

### LEADERSHIP







Trainees will gain knowledge, skill, practice and confidence participating in leadership roles.



Learning Objectives	Required Activities
<p><b>Appreciate</b> the variety of ways leadership opportunities may present</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participate in May UW LEND Workshop: Annual LEND Knowledge Review Activity</li> </ul>

themselves







**Practice** leadership in the dissemination of a professional presentation  
**Track** your own leadership growth and individual goals related to leadership development


- Complete Leadership Project and prepare for presentation at the UW LEND Leadership & Research Symposium
- [Participate in ≥ 4 Adolescent Transition Seminars synchronously during the LEND Year.](#)
- [Attend one ECHO session or view a recorded ECHO session](#)
- Meet with Faculty Mentor at the end of the quarter
- Complete the Spring Quarter Reflection Form
- Participate in trainee community discussions to provide final UW LEND feedback

IMPORTANT INFORMATION		Symbols Key	
 In-person session	First Monday of the month from 12:30 to 3:30	 Website	 Listen
 Zoom session	All other Mondays from 12:30 to 1:45	 Watch	 Read
	<a href="#">UW Portage Bay Building (room 209)</a> <a href="https://washington.zoom.us/j/92466210505">https://washington.zoom.us/j/92466210505</a>		

SEMINAR SCHEDULE					
Date	Topic	Prepare	Additional Learning		
<b>MARCH</b>					
 3/25/2024 12:30pm-1:45pm	<b>Exploring Systems: Part C Services Early Support for Infants and Toddlers (ESIT)</b>  <b>Presenters:</b> Shanelle Dodson-Dance, King County ESIT Tara Ellis, Listen and Talk	<b>Prepare</b> <input type="checkbox"/> <a href="#">Informing Families: Navigating your Way: Birth to Three</a> <input type="checkbox"/> <a href="#">Introduction to ESIT (3min)</a> <input type="checkbox"/> <a href="#">Early Intervention: Family-Centered Best Practices (6 minutes)</a>	<table border="0"> <tr> <td> <b>General Knowledge</b>  <input type="checkbox"/> <a href="#">Learn about ESIT in Washington state</a>  <input type="checkbox"/> <a href="#">Early Support Eligibility criteria</a>  <input type="checkbox"/> <a href="#">ESIT Statewide Directory, find county lead agency &amp; referral</a> </td> <td> <b>Challenge Yourself</b>  <input type="checkbox"/> <a href="#">Explore Zero to three Website for resources &amp; publications</a>  <input type="checkbox"/> <a href="#">Tollan et al. (2023): A Review on Early Intervention Systems</a>  <input type="checkbox"/> <a href="#">How to support families to explore roles in leadership</a> </td> </tr> </table>	<b>General Knowledge</b> <input type="checkbox"/> <a href="#">Learn about ESIT in Washington state</a> <input type="checkbox"/> <a href="#">Early Support Eligibility criteria</a> <input type="checkbox"/> <a href="#">ESIT Statewide Directory, find county lead agency &amp; referral</a>	<b>Challenge Yourself</b> <input type="checkbox"/> <a href="#">Explore Zero to three Website for resources &amp; publications</a> <input type="checkbox"/> <a href="#">Tollan et al. (2023): A Review on Early Intervention Systems</a> <input type="checkbox"/> <a href="#">How to support families to explore roles in leadership</a>
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<b>APRIL</b>					
 4/1/2024 12:30pm-3:30pm	<b>Exploring Systems: Special Education - Access and Service Equity</b>  <b>Presenter:</b> Yordanos Gebreamlak, WA State Governor's Office of Education Ombudsman (OEO)  LEND Faculty	<b>Prepare</b> <input type="checkbox"/> <a href="#">Washington PAVE (Partnerships for Action/Voices for Empowerment)</a> <input type="checkbox"/> <a href="#">What is OEO? Introduction (2min)</a>	<table border="0"> <tr> <td> <b>General Knowledge</b>  <input type="checkbox"/> <a href="#">Student Rights, IEP, Section 504 and More (3 part series, 1 hour)</a>  <input type="checkbox"/> <a href="#">How to Participate in the FBA/BIP Process (2 part series, ~30min)</a> </td> <td> <b>Challenge Yourself</b>  <input type="checkbox"/> <a href="#">Think College Resource Guide: Inclusive Postsecondary Educ for I/DD Individuals</a>  <input type="checkbox"/> <a href="#">AUCD Think College: Youth Panel (50min)</a> </td> </tr> </table>	<b>General Knowledge</b> <input type="checkbox"/> <a href="#">Student Rights, IEP, Section 504 and More (3 part series, 1 hour)</a> <input type="checkbox"/> <a href="#">How to Participate in the FBA/BIP Process (2 part series, ~30min)</a>	<b>Challenge Yourself</b> <input type="checkbox"/> <a href="#">Think College Resource Guide: Inclusive Postsecondary Educ for I/DD Individuals</a> <input type="checkbox"/> <a href="#">AUCD Think College: Youth Panel (50min)</a>
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		<input type="checkbox"/> <a href="#">Complete leadership project survey by 4/12/2024</a>	<input type="checkbox"/> <a href="#">The difference between IEPs and 504 plans</a>	<input type="checkbox"/> <a href="#">Special Education in Washington State (1 hour)</a>
 4/8/2024 12:30-1:45pm	<b>Trainee-Led Seminar:</b> A review of Developmental Diagnoses	<p><b>Prepare</b></p> <input type="checkbox"/> Practice your presentation (make sure it is 8 minutes, do not read your slides, share important points)	<p><b>General Knowledge</b></p> <input type="checkbox"/> Links to presentations will be provided. Take time to explore additional resources offered.	<p><b>Challenge Yourself</b></p> <input type="checkbox"/> <a href="#">UC Davis MIND Introduction to neurodevelopmental disorders (40min)</a>
 4/15/2024 12:30-1:45pm	<b>Trainee-Led Seminar:</b> A review of Developmental Diagnoses  With reflection from Family Discipline	<p><b>Prepare</b></p> <input type="checkbox"/> Practice your presentation (make sure it is 8 minutes, do not read your slides, share important points)	<p><b>General Knowledge</b></p> <input type="checkbox"/> Links to presentations will be provided. Take time to explore additional resources offered.	<p><b>Challenge Yourself</b></p> <input type="checkbox"/> <a href="#">LEND Family Navigation Resource Panel (40 minutes)</a>
 4/22/2024 12:30-1:45pm	<b>Squad Meet-Up:</b> Prepare for leadership project presentation at the UW LEND Symposium	<p><b>Prepare</b></p> <input type="checkbox"/> Come prepared to talk about planning for your leadership project	<p><b>General Knowledge</b></p> <input type="checkbox"/> <a href="#">AUCD Presenter Guidelines on Accessibility and Inclusion</a>	<p><b>Challenge Yourself</b></p> <input type="checkbox"/> <a href="#">Making your PowerPoint presentations accessible (45 min)</a>
 4/29/2024 12:30-1:45pm	<b>UW LEND Satellite Sites:</b> A Look at Community Systems in Eastern Washington  <b>Presenters:</b> UW LEND Satellite Faculty & Trainees	<p><b>Prepare</b></p> <input type="checkbox"/> <a href="#">Yakima LEND Satellite: Children's Village</a> <input type="checkbox"/> <a href="#">Spokane LEND Satellite: Northwest Autism Center</a>	<p><b>General Knowledge</b></p>	<p><b>Challenge Yourself</b></p>
<b>MAY</b>				
 5/6/2024 12:30-3:30pm	<b>Annual UW LEND Skills Station</b>  <b>Facilitator:</b> UW LEND Faculty	An opportunity to work in small groups to demonstrate your new knowledge and skills. You will get to see and celebrate your growth and show off a little.		
 5/13/2024 12:30-1:45pm	<b>Exploring Systems:</b> Washington State Title V Services: Dept of Health CYSHCN Program  <b>Presenter:</b> Khimberly Schoenacker, WA DOH and Kate Orville, WA Medical Home	<p><b>Prepare</b></p> <input type="checkbox"/> <a href="#">Washington DOH: CYSHCN Services</a> <input type="checkbox"/> <a href="#">Washington Medical Home Partnerships Project</a>	<p><b>General Knowledge</b></p> <input type="checkbox"/> <a href="#">School &amp; Medical Autism Review Team (SMART)</a> <input type="checkbox"/> <a href="#">WA State Care Coordination Toolkit</a>	<p><b>Challenge Yourself</b></p> <input type="checkbox"/> <a href="#">AMCHP Website: History of Title V and Title V State Profiles</a> <input type="checkbox"/> <a href="#">History of Title V: Timeline</a>

 5/20/2024 12:30-1:45pm	<b>UW LEND Final Trainee Reflections</b>	Congratulations you have completed the UW LEND Seminars & Workshops  We look forward to your feedback so that our program continues to grow, develop, and improve. Thank You!
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 5/27/2024	<b>NO Seminar</b> Memorial Day Holiday	
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**JUNE**

 6/3/2024 All Day		<b>Leadership &amp; Research Symposium</b> <b>IHDD – Haring Center Room 150</b>	
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**CONGRATULATIONS!**