

SESSION #3

- 1:30 pm [Advocating for Inclusive Schools: Building Bridges](#)
Melissa Hathaway, MD
Introduction by Emily Myers, MD
- 1:45 pm [Measuring Family Engagement Efforts with the FESAT](#)
Nikki Dyer, MEd
Introduction by Shawnda Hicks
- 2:00 pm [Family Resource Guide \(Spokane Regional Area\)](#)
Jamie Aaronson, BCBA and Janelle Eberhard, BCBA
Introduction by Stephen Sykora, BCBA
- 2:15 pm [To Be Sick Enough: Advocacy for Individuals with Eating Disorders and Their Impact on Military Pediatric Dependents](#)
Jane Crotteau, DO
Introduction by Dawn Peredo MD
- 2:30 pm BREAK**

SESSION #4

- 2:45 pm [Incorporating Physical Therapists into School Emergency Management Planning](#)
Kimberly Ward, PT, DPT
Introduction by Brooke Fitterer, PT, DPT, PCS
- 3:00 pm [Benefits of OT Services in Community-Based Settings for Adults with Intellectual or Developmental Disabilities](#)
Cierra Milton, OTD
Introduction by Susan Wendel, MS, OTR/L
- 3:15 pm [Genetic Counseling Across LEND Programs](#)
Amelia Gingras, MS; Ernesto Marquez Montes, MS; and Rachel Millson, MS
Introduction by Susan Wendel, MS, OTR/L
- 3:30 pm [Automated Vision Screening in Patients with Autism](#)
Elizabeth Polston, MD
Introduction by Dawn Peredo MD

3:45 pm **CLOSING REMARKS**



The Institute on
Human Development and Disability
University Center for Excellence on Developmental Disability (UCEDD)
Eunice Kennedy Shriver Intellectual and Developmental Disabilities
Research Center (IDDDRC) <https://ihdd.org/>

Maternal and Child Health Bureau

There are 60 LEND programs in every state, the District of Columbia, the United States Virgin Islands, Puerto Rico, and six Pacific Basin jurisdictions, either as an awardee or in partnership with a LEND program. The mission of LEND training is to improve the health of infants, children, and adolescents with disabilities by preparing trainees from diverse professional disciplines to assume leadership roles and ensure high levels of interdisciplinary clinical competence. <https://www.aucd.org>



The Arc of Washington Trust Fund

Dedicated to support research identifying issues affecting individuals with intellectual and developmental disabilities, to support programs enriching their lives, and to support the education and training of community members working with the I/DD population. <https://www.arctrustfund.org/about-us>



<https://uw-ctu.org/uw-lend/>



The Institute on
Human Development and Disability
presents

The 29th Annual UWLEND Leadership and Research Symposium

Monday, June 3, 2024

8:30 am – 4:00 pm

Haring Center

Special thanks to the

Maternal and Child Health Bureau



and The Arc of Washington Trust Fund



for their generous support of these traineeships



2023 UW LEND TRAINEE PRESENTATIONS

8:30 am Arrival and Continental Breakfast

9:00 am WELCOME REMARKS

Jennifer Gerdts, PhD, UW LEND Director

Thomas Schulte, PhD, President, Arc of WA Trust Fund Board

Susan Wendel, MS, OTR, UW LEND Training Director

SESSION #1

9:15 am [Relationship Between Perceived Media Portrayal and Self-Esteem in the Disability Community](#)

Kyann Flint

Introduction by Kathleen Lehman, PhD

9:30 am [Patient and Family Perception of Medical Care for Individuals with Disabilities](#)

Pariksha Patwari, MD, FAAP

Introduction by Emily Myers, MD

9:45 am [College Experiences and Life Satisfaction of College Students with Autism Spectrum Disorder](#)

Xiaotian "Daisy" Hu

Introduction by Jennifer Gerdts, PhD

10:00 am [My Story of Being Autistic](#)

Yonathan Berhan

Introduction by Ben Moore, Self-Advocate Faculty

10:15 am BREAK

SESSION #2

10:30 am [Adult Autism IDD Primary Care Needs Assessment](#)

Edmond Lam

Introduction by Ivanova Smith, Self-Advocate Faculty

10:45 am [Diagnostic Complexity in Autism Spectrum Disorder Evaluations](#)

Emily Fox, MS

Introduction by Jennifer Gerdts, PhD

11:00 am [Caregiver Experiences of PSE Stigma in NICU and Perinatal Care](#)

Leslie Hamilton, MSW, MPA

Introduction by Mollie Royer, MSW

11:15 am [Oral Health Promotion for ESIT Families](#)

Rebecka Haats, DDS

Introduction by Katie Buck, PT, DPT

11:30 am-12:15 pm LUNCH BREAK

POSTER SESSION 12:15-1:25 pm IHDD Fourth Floor

[Racial Disparities in School Restraint and Isolation Use in Washington State in 2021-2022](#)

Jake Alexander, MD

[Integrating Augmentative and Alternative Communication in Universal Design for Learning at Ruby Bridges Elementary School](#)

Amanda Azalone, BS

[Going the Extra Mile: Washington's First Statewide Pediatric Mobile Audiology Clinic](#)

Kalani Cox, AUD

[Yakima County Autism Guide](#)

Macey Crooks, RBT and Darby Foor, ARNP

[Living with Stigma: Literature Review of Individuals with Prenatal Substance Exposure and/or Fetal Alcohol Spectrum Disorder](#)

Kaitlyn Drafton, MS

[The Benefits of Community Based Participatory Approaches to Autism Research](#)

Katy Granath, MSW

[Hyperacusis Among Individuals with Neurodevelopmental Disabilities](#)

Emily Hammond, BA, BS

["Nothing About Us Without Us:" Including Autistic Voices in the Creation of an Autistic Self-Advocate Council](#)

Jackie Heath, DNP, ARNP, CPNP-PC

[Kids Want the Tea: A Social Story Iteration](#)

Lilly Loudon-Mosio, BA, MSW Student

[Efficacy of Autism Care Teleconference: A Consultative Model of Autism Care in the Military](#)

Andrea Moore, DO

[Increasing Community Connections for Preschoolers in an Inclusive Setting](#)

Claire Sezgin, BS

[Pediatrician Survey: Assessment of Feeding Difficulties in Primary Care Settings](#)

Emilee Van, MPH, RDN, CD

[Exploring the Needs and Experiences of Mealtime Challenges for Families of Young Children](#)

Alison Wilhem, MEd