UWLEND

UW LEND Trainee – Leadership Project Proposal

Program: Spokane Autism Collaborative - Spokane Regional Health District

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Project Title: Low Literacy Autism Education Materials

Describe the Need:
The Spokane Autism Collaborative had a request from a local COE pediatrician for Marshallese Autism educational materials as we have a sizable Marshallese population in Spokane. There aren't currently any autism educational materials in Marshallese in the United States.This population tends to have low literacy or to be pre-literate. We have been trying to create very simple materials about autism, treatments, school services, resources, etc. in English that can then be translated into other languages. This was primarily driven by a need for materials in Marshallese, but there are other language groups that would also benefit from this

Brief Description of Proposed Project:

Creation of very simple English template of Autism educational materials, with short phrases and pictures/images. Materials requested were: what is autism, what is ABA therapy, other therapies for autism, resources such as PAVE, The Arc, DDA, SSI, ABA therapy providers, other therapy providers, school services, IEP/504.

Also requested was a video script for the pre-literate – explaining autism, it's treatments, services/resources, school services.

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Project Goal and/or Desired Outcome:

To have an English template of very simple educational materials with short phrases/pictures, that can be translated into other languages for those with low literacy.
A video script for pre-literate explaining Autism, it's treatments, etc. in simple terms, that can be translated into other languages.

Proposed Roles/Responsibilities of the UW LEND Trainee(s): *Include number of trainees desired*

Review current autism educational materials available for those with low literacy skills or who are pre-literate.
Create simplified materials with short phrases and pictures/images and a simple video script.
This project would involve 2-3 LEND trainees.

List Any Desired Trainee Prior Experiences or Skills:

A passion for autism education, equity of caregiver education, and access to services. Ability to simplify complex descriptions into short, clear, understandable phrases.

Return completed form to Susan Wendel, UW LEND Training Director swendel@uw.edu