



### SPRING 2025 Syllabus

## KNOWLEDGE AREAS

### COMMUNITY RESOURCES & SYSTEMS OF CARE








Learning Objectives	Required Activities
<p><b>Describe</b> early intervention systems of care and identify local and regional resources</p> <p><b>Understand</b> school-based systems serving an individual student and consider opportunities for school and medical system communication</p> <p><b>Understand</b> local and statewide systems for family navigation and support including those serving families of varied ethnic and cultural backgrounds</p> <p><b>Understand</b> the role and contributions of the WA State Department of Health Children and Youth with Special Health Care Needs, an MCH Title V funded program</p> <p><b>Recognize</b> contributors to inequities and disparities in access to services such as geographic location, linguistic diversity, socioeconomic status, and cultural background</p>	<ul style="list-style-type: none"><li>## Attend UW LEND seminars; synchronously or asynchronously</li><li>## Participate in April UW LEND Workshop; synchronously</li><li>## Complete required pre-seminar or workshop activities as assigned</li><li>## <b>OPTIONAL</b> : Participate in a fieldtrip to Children's Village in Yakima</li></ul>









### INTERDISCIPLINARY CLINICAL PRACTICE

Learning Objectives	Required Activities
<p><b>Participate</b> and/or experience interdisciplinary clinical practice in the setting of diagnostic assessment or at-risk monitoring</p> <p><b>Modify</b> and attune your communication with families based on their unique perspectives: culture, race, health literacy, personal stories and experience</p> <p><b>Engage</b> in shared collaboration with families in the decision-making process</p> <p><b>Appreciate</b> the roles of community-based providers and systems stakeholders to support interagency collaboration</p>	<ul style="list-style-type: none"><li>## <a href="#">Attend one ECHO session or view a recorded ECHO session</a></li></ul> <p>Complete <b>at least one</b> of the following clinical options:</p> <ul style="list-style-type: none"><li>## Participate in CTU/LEND interdisciplinary clinic</li><li>## Observe in a CTU/LEND interdisciplinary clinic</li><li>## Describe interdisciplinary clinical experiences in your community or worksite;</li></ul> <p>Attend <b>at least one</b> interdisciplinary case discussion, choose from:</p> <ul style="list-style-type: none"><li>## Child Development Clinic (CDC) individual case discussion</li><li>## Clinic case discussions in either Infant Development Follow-Up Clinic (IDFC) or</li><li>## Alternative interdisciplinary case discussion; discuss with mentor</li></ul>















### LEADERSHIP









Learning Objectives	Required Activities
<p><b>Appreciate</b> the variety of ways leadership opportunities may present themselves</p> <p><b>Practice</b> leadership in the dissemination of a professional presentation</p> <p><b>Track</b> your own leadership growth and individual goals related to leadership development</p>	<p>## Participate in May UW LEND Workshop: Annual LEND Knowledge Review Activity</p> <p>## Complete Leadership Project and prepare for presentation at the UW LEND</p> <p>## <a href="#">Participate in ≥ 4 Adolescent Transition Seminars synchronously during the LEND</a></p> <p>## <a href="#">Attend one ECHO session or view a recorded ECHO session</a></p> <p>## Meet with Faculty Mentor at the end of the quarter</p> <p>## Complete the Spring Quarter Reflection Form</p> <p>## Participate in trainee community discussions to provide final UW LEND feedback</p>

IMPORTANT INFORMATION		Symbols Key		
 In-person session	First Monday of the month from 12:30 to 3:30	Haring Center, CD 150	 Website	 Listen
 Adolescent Overview	2nd Monday each Quarter from 2:30 to 3:30pm	<a href="https://washington.zoom.us/j/92466210505">https://washington.zoom.us/j/92466210505</a>	 Watch	 Read
 Zoom session	All other Mondays from 12:30 to 1:45	<a href="https://washington.zoom.us/j/92466210505">https://washington.zoom.us/j/92466210505</a>		

SEMINAR SCHEDULE			
Date	Topic	Prepare	Additional Learning
<b>MARCH</b>			
 3/31/2025 12:30pm-1:45pm	<p><b>Exploring Systems:</b> Washington State Title V Services: Dept of Health CYSHCN Program</p> <p><b>Presenters:</b> Khimberly Schoenacker, WA DOH Kate Orville, WA Medical Home</p>	<p><i>Prepare</i></p> <p> # <a href="#">Washington DOH: CYSHCN Services</a></p> <p> # <a href="#">Washington Medical Home Partnerships Project</a></p>	<p><i>General Knowledge</i>      <i>Challenge Yourself</i></p> <p> # <a href="#">School &amp; Medical Autism Review Team (SMART)</a>       # <a href="#">AMCHP Website: History of Title V and Title V State Profiles</a></p> <p> # <a href="#">WA State Care Coordination Toolkit</a>       # <a href="#">History of Title V: Timeline</a></p>
<b>APRIL</b>			
 4/7/2025 12:30pm-3:30pm	<b>Exploring Systems:</b> Special Education - Access and Service Equity	<i>Prepare</i>	<i>General Knowledge</i> <i>Challenge Yourself</i>

	<p><b>Presenters:</b> Yordanos Gebreamlak, WA State Governor's Office of Education Ombudsman (OEO)</p> <p>LEND Faculty</p>	<p> # <a href="#">Washington PAVE (Partnerships for Action/Voices for Empowerment)</a></p> <p> # <a href="#">What is OEO? Introduction (2min)</a></p> <p> # <a href="#">Complete leadership project survey by 4/14/2025</a></p>	<p> # <a href="#">Student Rights, IEP, Section 504 and More (3 part series, 1 hour)</a></p> <p> # <a href="#">How to Participate in the FBA/BIP Process (2 part series, ~30min)</a></p> <p> # <a href="#">The difference between IEPs and 504 plans</a></p>	<p> # <a href="#">Think College Resource Guide: Inclusive Postsecondary Educ for I/DD Individuals</a></p> <p> # <a href="#">AUCD Think College: Youth Panel (50min)</a></p> <p> # <a href="#">Special Education in Washington State (1 hour)</a></p>
<p> 4/14/2025 12:30-1:45pm</p>	<p><b>Exploring Systems:</b> Part C Services Early Support for Infants and Toddlers (ESIT)</p> <p><b>Presenters:</b> Shanelle Dodson-Dance, King County ESIT Tara Ellis, Listen and Talk</p>	<p><i>Prepare</i></p> <p> # <a href="#">Informing Families: Navigating your Way: Birth to Three</a></p> <p> # <a href="#">Introduction to ESIT (3min)</a></p> <p> # <a href="#">Early Intervention: Family-Centered Best Practices (6 minutes)</a></p>	<p><i>General Knowledge</i></p> <p> # <a href="#">Learn about ESIT in Washington state</a></p> <p> # <a href="#">Early Support Eligibility criteria</a></p> <p> # <a href="#">ESIT Statewide Directory, find county lead agency &amp; referra</a></p>	<p><i>Challenge Yourself</i></p> <p> # <a href="#">Explore Zero to three Website for resources &amp; publications</a></p> <p> # <a href="#">Tollan et al. (2023): A Review on Early Intervention Systems</a></p> <p> # <a href="#">How to support families to explore roles in leadership</a></p>
<p> 4/14/2025 2:30-3:30pm</p>	<p><b>LEND Overview:</b> Spring Quarter Adolescent Transition Curriculum</p> <p><b>Facilitator:</b> Tara Pettersson</p>	<p><i>Prepare</i></p> <p> ##</p>	<p><i>General Knowledge</i></p> <p> ##</p>	<p><i>Challenge Yourself</i></p>
<p> 4/21/2025 12:30-1:45pm</p>	<p><b>UW LEND Satellite Sites:</b> A Look at Community Systems in Eastern Washington</p>	<p><i>Prepare</i></p>	<p><i>General Knowledge</i></p>	<p><i>Challenge Yourself</i></p>

	<b>Presenters:</b> UW LEND Satellite Faculty & Trainees	 # <a href="#">Yakima LEND Satellite: Children's Village</a>  # <a href="#">Spokane LEND Satellite: Northwest Autism Center</a>	
 4/28/2025 12:30-1:45pm	<b>Trainee-Led Seminar:</b> A review of Developmental Diagnoses with reflection from Family Discipline  <b>Presenters:</b>	<b>Prepare</b>	<b>General Knowledge</b> <b>Challenge Yourself</b>
		 # Practice your presentation (make sure it is 8 minutes, do not read your slides, share important points)   # <a href="#">Review leadership project guidelines</a>	 # Links to presentations will be provided. Take time to explore additional resources offered.   # <a href="#">LEND Family Navigation Resource Panel (40 minutes)</a>   # <a href="#">UC Davis MIND Introduction to neurodevelopmental disorders (40min)</a>
<b>MAY</b>			
 5/5/2025 12:30-3:30pm	<b>Annual UW LEND Leadership Lab</b>  <b>Facilitator:</b> UW LEND Faculty	An opportunity to work in small groups to demonstrate your new knowledge and skills. You will get to see and celebrate your growth and show off a little.	
 5/12/2025 12:30-1:45pm	<b>AIR-P LEND Flipped Classroom:</b> Health Systems and Services: Strategies for Improving Policy & Program Performance  <b>Moderator:</b> Gary Stobbe, MD	<b>Prepare</b>	<b>General Knowledge</b> <b>Challenge Yourself</b>
		 # <a href="#">View video prior to session, discussion based on the video</a>	 #   #
 12:30-1:45pm	<b>Squad Meet-Up:</b> Prepare for leadership project presentation at the UW LEND	<b>Prepare</b>	<b>General Knowledge</b> <b>Challenge Yourself</b>

	Symposium	 # Come prepared to talk about planning for your leadership project	 # <a href="#">AUCD Presenter Guidelines on Accessibility and Inclusion</a>	 # <a href="#">Making your PowerPoint presentations accessible (45 min)</a>
 5/19/2025 12:30-1:45pm	<b>UW LEND Final Trainee Reflections</b>  <b>Facilitator:</b> UW LEND Faculty	Congratulations you have completed the UW LEND Seminars & Workshops  We look forward to your feedback so that our program continues to grow, develop, and improve. Thank You!		
 5/26/2025	<b>NO Seminar</b> Memorial Day Holiday			
<b>JUNE</b>				
 6/2/2025 All Day	 <div style="text-align: center;"> <b>Leadership &amp; Research Symposium</b>  <b>IHDD – Haring Center Room 150</b> </div> 			

**CONGRATULATIONS!**